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**Fifth Semester B.E. Degree Examination, June/July 2013**  
**System Software**

Time: 3 hrs.

Max. Marks:100

**Note: Answer FIVE full questions, selecting  
atleast TWO questions from each part.**

**PART – A**

- 1 a. Bring out the difference between system software and application software. (06 Marks)
- b. With respect to Pentium pro architecture, explain the following :  
i) Instruction format    ii) Data format    iii) Registers    iv) addressing mode. (10 Marks)
- c. Write sequence of instruction for SIC to clear 20 bytes strings to all blanks. (04 Marks)
- 2 a. Write the fundamental functions of assembler. (05 Marks)
- b. Define assembler directive. Explain the different types of directives used in SIC machine. (07 Marks)
- c. Write and explain the algorithm of PASS – 1 of two – pass assembler. (08 Marks)
- 3 a. Distinguish between literal and immediate operands. How does the assembler handle the literal operands? (07 Marks)
- b. What is a program block? How does the assembler handle the program blocks? (10 Marks)
- c. What is the need of pass – 2 algorithms? Give example. (03 Marks)
- 4 a. Write a bootstrap loader algorithm. Explain it. (08 Marks)
- b. Illustrate linking and relocation with sample programs. (12 Marks)

**PART – B**

- 5 a. With a neat diagram, explain the structure of text editor. (10 Marks)
- b. Explain the features of interactive debugging system. (10 Marks)
- 6 a. List machine independent macro processor features. Explain any two with an example. (10 Marks)
- b. What are the basic functions of macroprocessor? Explain the various data structures used in the implementation of one – pass macroprocessor. (10 Marks)
- 7 a. List and explain the different design options for a macroprocessor. (12 Marks)
- b. Explain the structure of LEX program. (05 Marks)
- c. Explain the “communication parser”. (03 Marks)
- 8 a. Write a LEX program to count the number of vowels and consonants in a given string. (06 Marks)
- b. Write a YACC program to recognize the given arithmetic expression containing +, -, /, \* operator. (08 Marks)
- c. What do you mean by ambiguous grammer? How it can be overcome? Illustrate with an example. (06Marks)